

1K - ANGLEŠČINA

Opis vsebin učnih enot, časovna razporeditev po mesecih oz. število ur namenjenih posamezni učni enoti

September/October

Entry Test.

Vocabulary:

Likes and dislikes.

Physical appearance: hairstyles, clothing, build, age. Compound adjectives.

Personality adjectives: contraries and suffixes.

Grammar:

Present Simple and adverbs of frequency (expectation with always).

Present Continuous.

State verbs (exceptions: think, smell, see, taste, be, have, look, feel.).

First impressions – modal verbs, look/look like/looks if/seem.

Reading:

Reading stories from Humans of New York website and speculating.

Speaking:

describing pictures, contrasting and comparing.

November:

The Great Gatsby – film and theatre play. Text's analysis, historical and social background.

Book reports.

Civic education: Anorexia and bulimia.

December:

Grammar and listening:

the narrative tenses - Past Simple, Past Continuous and Past Perfect.

Vocabulary:

comparative and superlative adjectives.

Reading and speaking:

life stages.

Listening:

Ted talk: biographies.

Speaking: report about a past event.

January:

Speaking – culture, language (varieties of English), history:

PPT presentation about English speaking countries: Canada, California, Florida, Australia, Ireland, New Zealand, England, Scotland, Jamaica, India, etc.

February/March:

Grammar: Verb patterns.

Vocabulary:

Sports: nouns, phrasal verbs.

The senses: extreme adjectives, adjectives of feelings.

Grammar:

Present Perfect Simple vs Past Simple.

Present Perfect Simple vs Present Perfect Continuous.

Reading:

talking about sports, food recipes.

April/May

Grammar: the future forms – Present Simple, Present Continuous, Will, Going to, Future Continuous, Future Perfect Simple, Future Perfect Continuous.

Reading: the faces of the future

Speaking and writing: making predictions, talking about arrangements and future plans.

Dijak bo ob zaključku šolskega leta ocenjen pozitivno, če:

GOVORNA in PISNA PRODUKCIJA: bo na razumljiv način pisno in ustno znal-a predstaviti sebe in druge; bo znal-a na enostaven, vendar razumljiv način pripovedovati oz. napisati zgodbo v preteklosti; bo znal-a na enostaven, vendar razumljiv način spregovoriti oziroma pisati o dejavnostih v prostem času; bo znal-a na enostaven način izražati svoja čustva in sklepati čustva drugih v pisni in ustni obliki; bo znal-a govoriti o načrtih v prihodnosti.

SLUŠNO IN BRALNO RAZUMEVANJE bo razumel-a in povzel-a glavne informacije iz posnetkov in besedil, kot so predstavitve živečih oseb, recepti, zgodbe v preteklosti, napovedi za prihodnost (vremenske napovedi, osebna mnenja o prihodnosti).